



# Why Numbers Hidden Pictures?

**E**very day your child is acquiring skills needed for entry into the world beyond family and home. The activities in this book are designed to give young children practice in number recognition and counting, both important early maths skills.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

## **SKILLS**

- Number identification
- Numbers 1–30
- Counting
- One-to-one correspondence
- Hand-eye coordination
- Fine motor development

## **HOW YOU CAN HELP SUPPORT LEARNING**

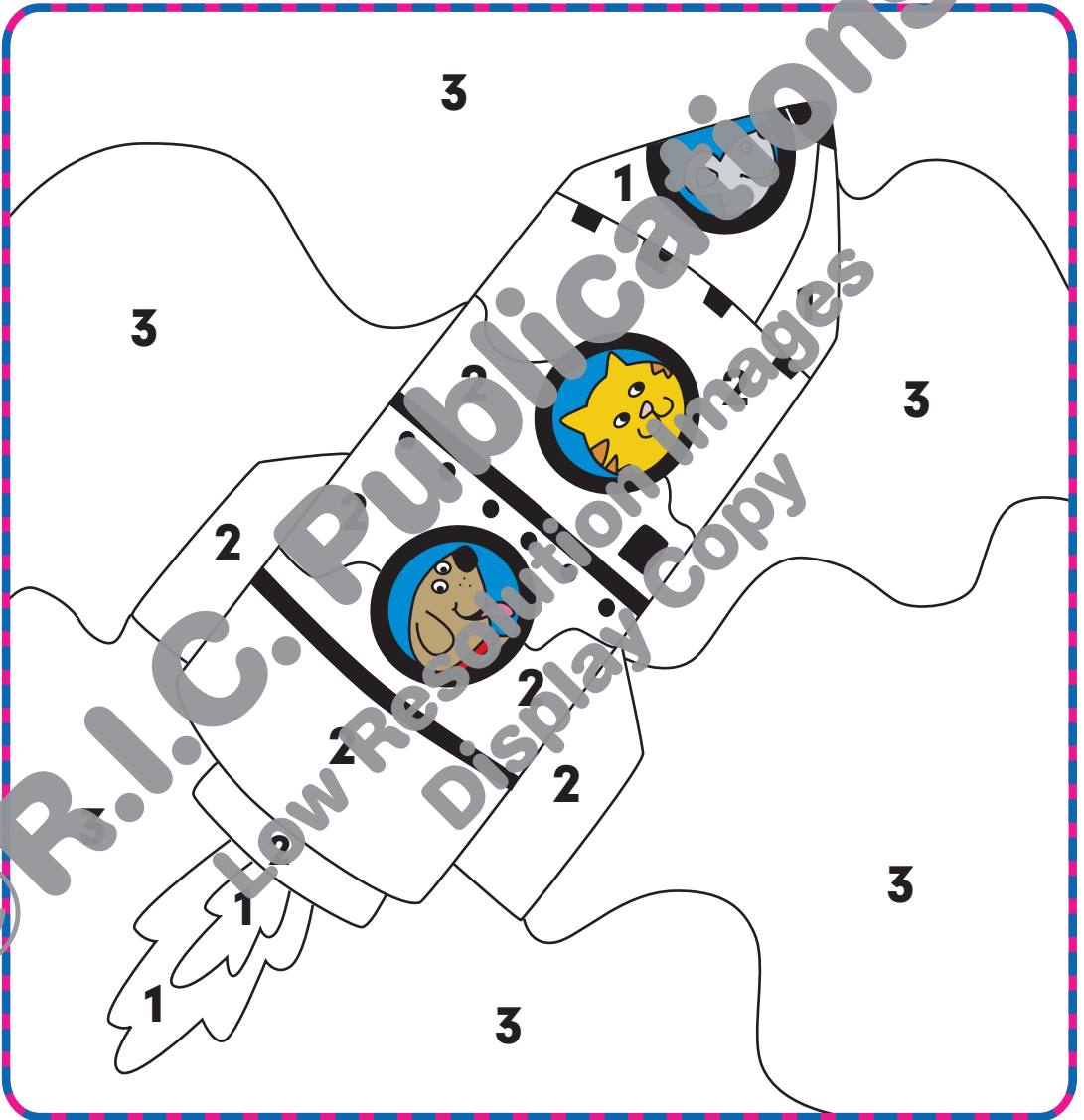
- Provide a clear surface for writing, free of any distractions.
- Read the directions aloud to your child.
- Have your child point to each number and read it aloud.
- Provide a selection of writing tools, such as pencils, markers, crayons, and coloured pencils to keep the activities engaging.

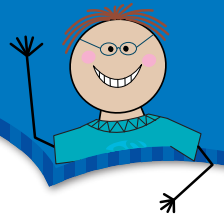


# Blast Off!

Use the Key to colour the hidden picture.

Key: 1 = orange    2 = red    3 = blue

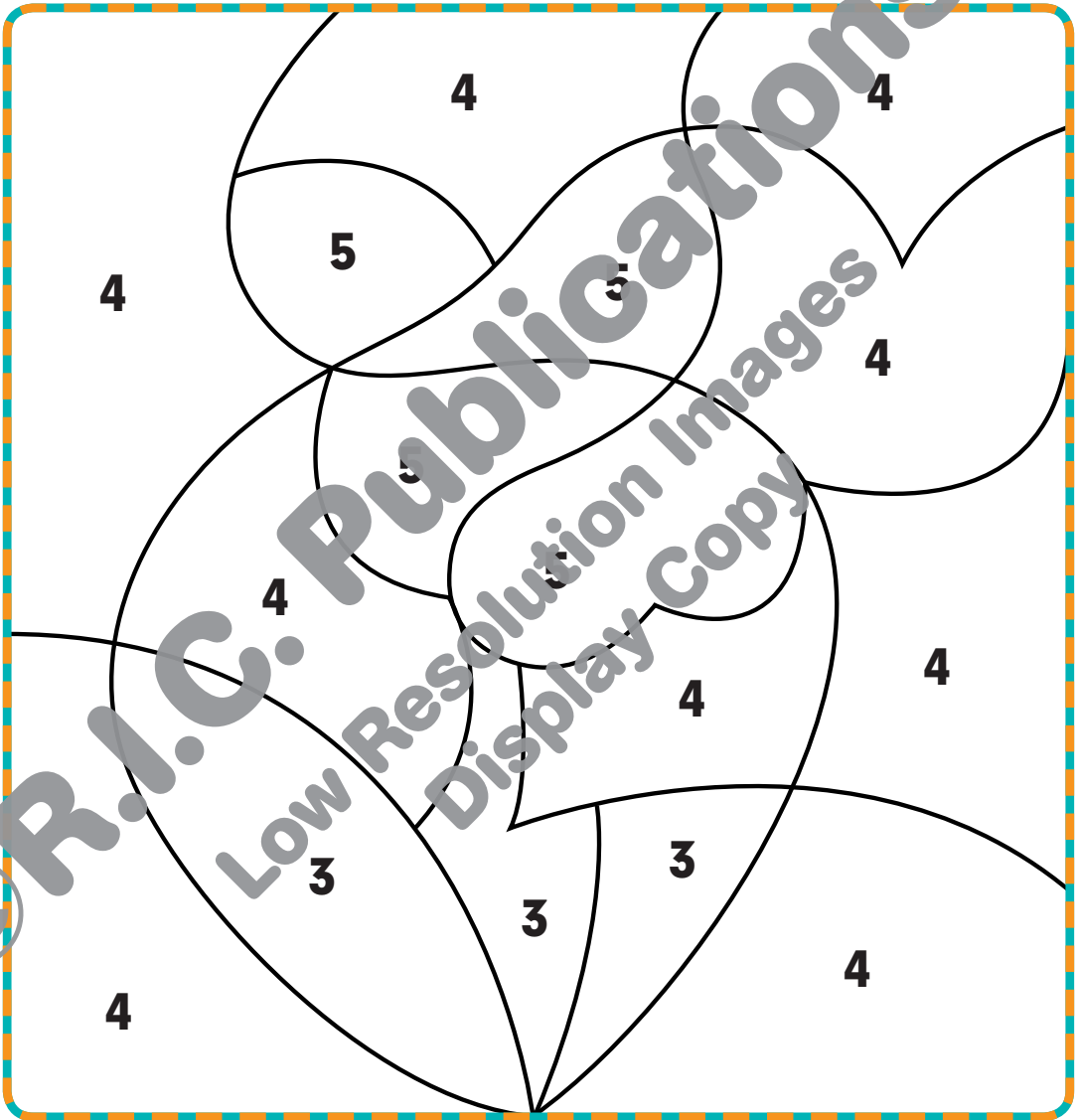


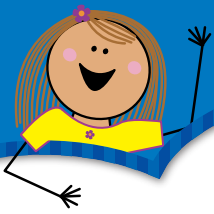


# A Picture in Bloom

Use the Key to colour the hidden picture.

Key: 3 = green 4 = blue 5 = red



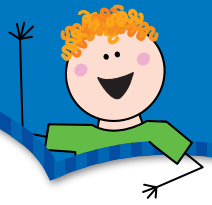


# Find the Number 3

Find and circle the **3**s hidden in the picture.

There are 6 in total.

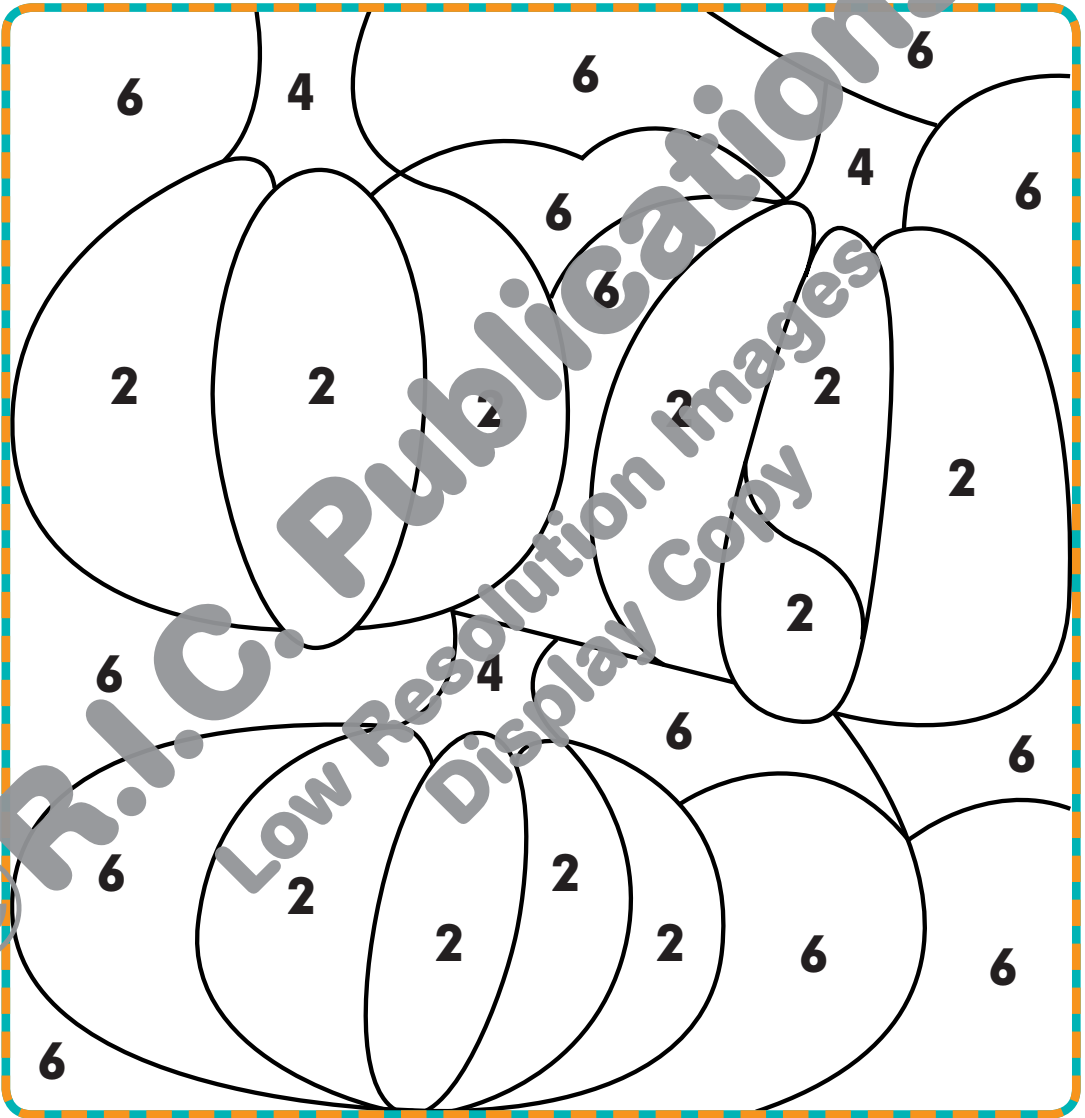




# Autumn Harvest

Use the Key to colour the hidden picture.

Key: 2 = orange 4 = green 6 = blue





# Why Numbers Dot-to-Dot?

**E**very day your child is acquiring skills needed for entry into the world beyond family and home. This book provides practice in hand-eye coordination and knowledge of number order, both skills that promote proficiency in both fine motor development and counting activities. Continued practice with these skills helps develop an understanding of number sequencing and builds the foundation for number sense, an important tool for early maths success.

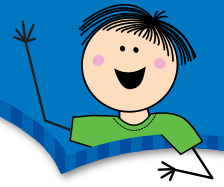
Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

## SKILLS

- Number sense
- Number sequencing
- Counting 1 to 30
- Counting by 2s
- Counting by 5s
- Hand-eye coordination
- Fine motor development

## HOW YOU CAN HELP SUPPORT LEARNING

- Have your child trace the order by finger first.
- Provide a selection of writing tools, such as coloured chalk or pencils, markers and crayons to keep the activities engaging.
- Be sure your child holds the pencil in his or her dominant hand.
- Encourage your child to say the numbers aloud as he or she connects the dots.



# At School

Connect the dots from **1** to **5**. Then colour the picture.

1  
5

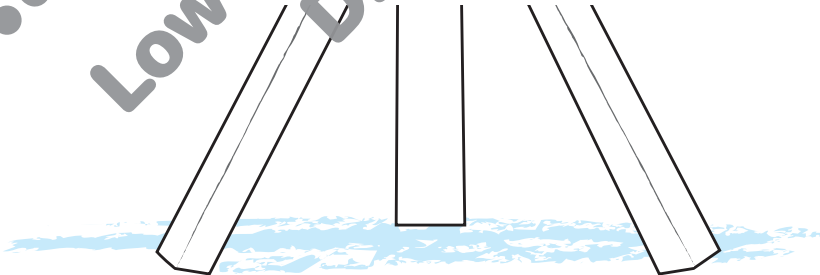


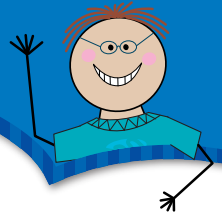
2



4

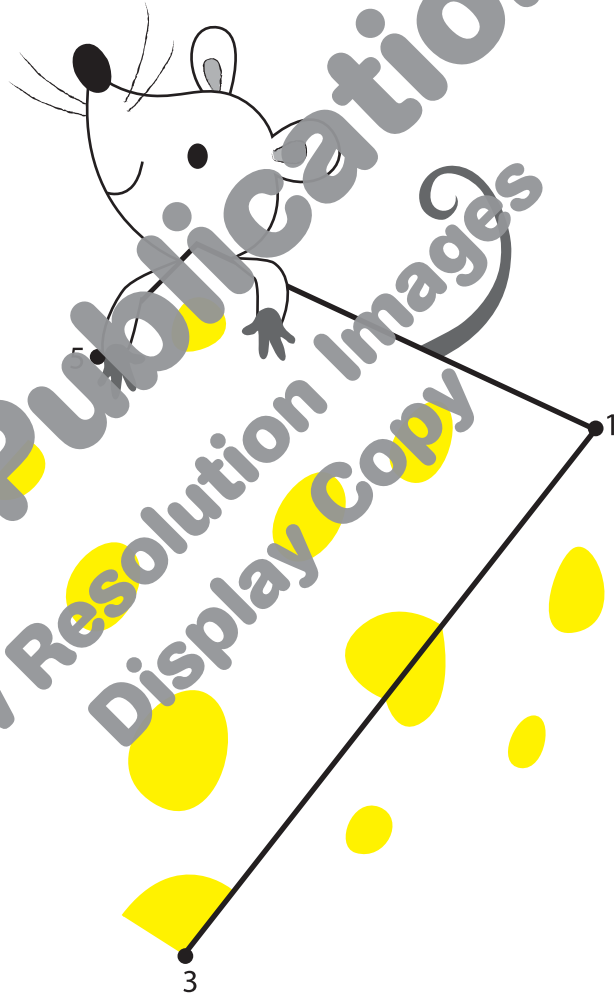
3





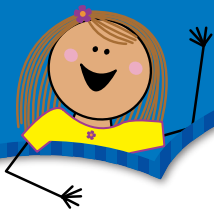
# A Snack for a Mouse

Connect the dots from **1** to **5**. Then colour the picture.



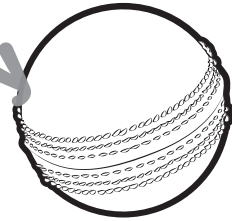
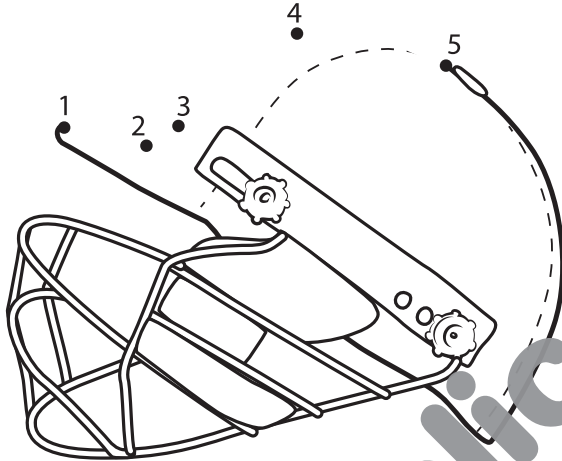
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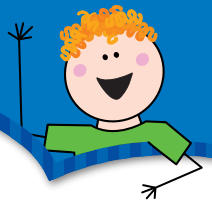




# Cricket Season

Connect the dots from 1 to 5. Then colour the picture.



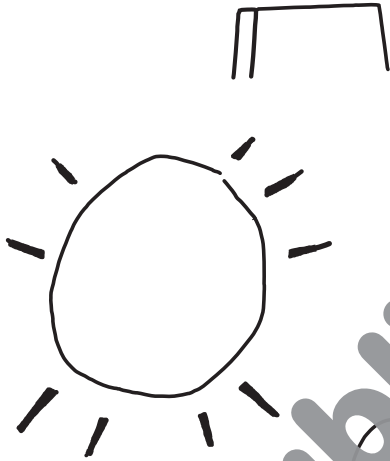


# Artist's Fun

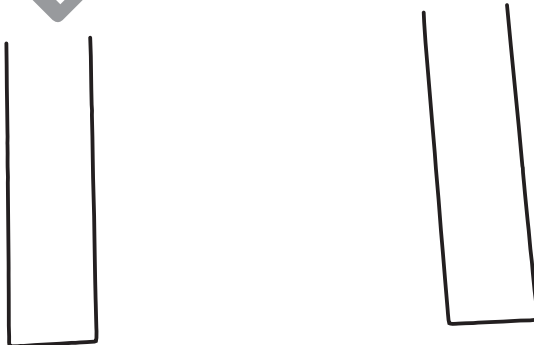
Connect the dots from 1 to 5. Then colour the picture.

1  
5

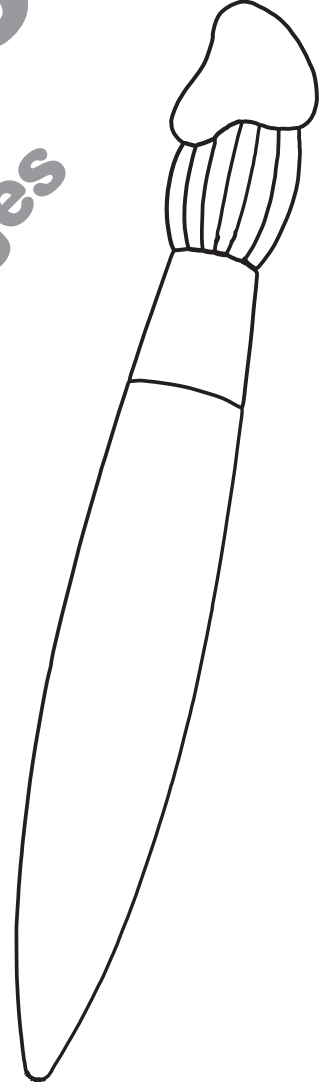
2



4



3





# Why Alphabet Games and Puzzles?

**E**very day your child is acquiring skills needed for entry into the world beyond family and home. This book provides engaging, simple activities to promote basic alphabet skills, letter/sound knowledge, visual discrimination, problem solving and small muscle development. These skills are the foundation of reading and writing. In addition, academic vocabulary (vocabulary commonly used in the classroom) will be introduced to your child. Although repetition is crucial to early learning, remember to have fun!

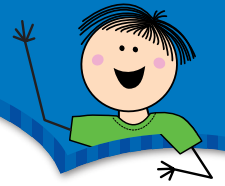
Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

## SKILLS

- Uppercase letter recognition
- Lowercase letter recognition
- Letter/sound relationships
- Hand-eye coordination
- Fine motor development

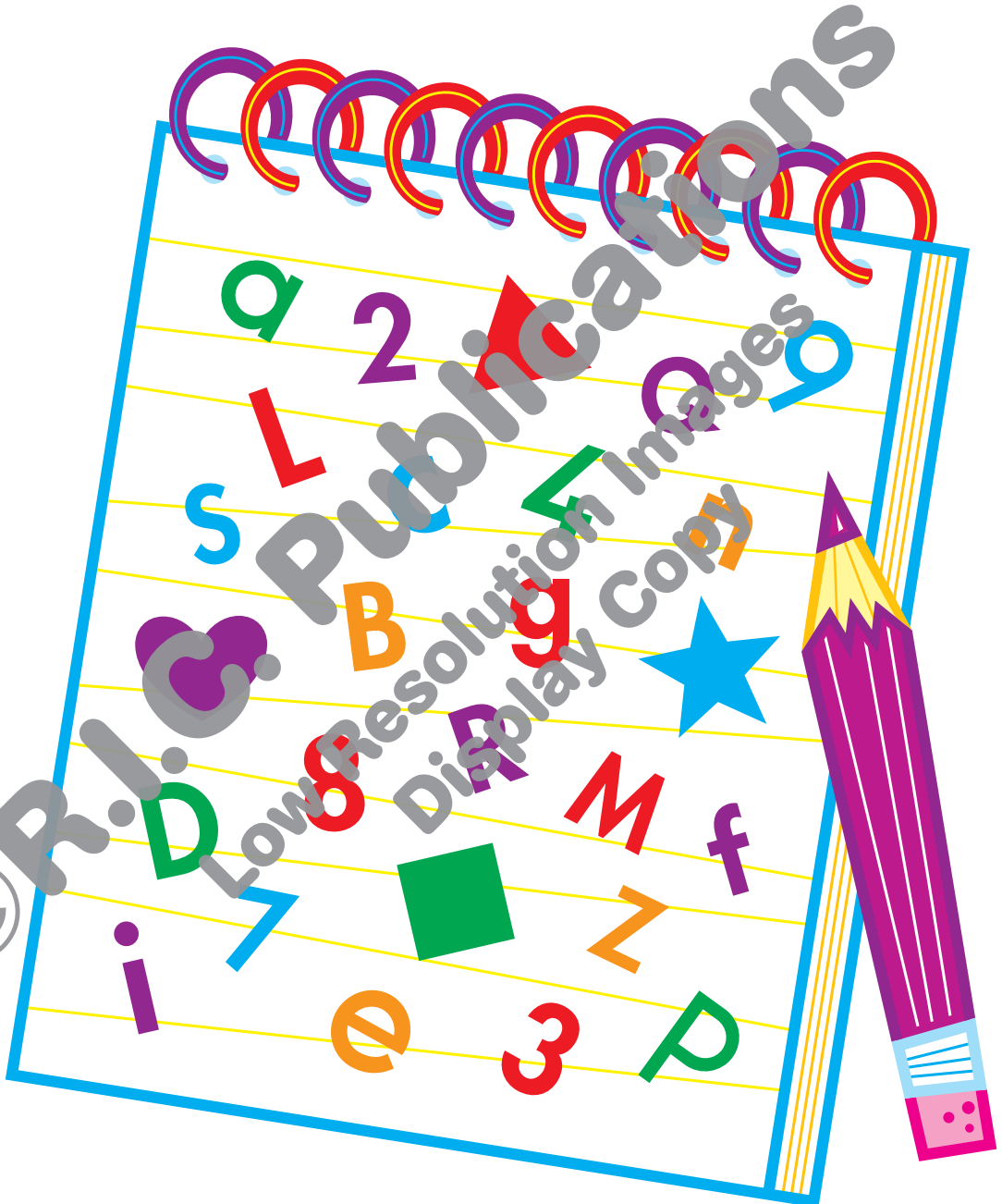
## HOW YOU CAN HELP SUPPORT LEARNING

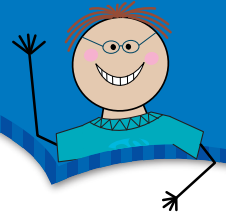
- Work with your child in a quiet, calm setting.
- Complete some activities together.
- Provide a selection of writing tools, such as coloured chalk or pencils, markers and crayons to keep the activities engaging.
- Move on if a particular activity is too challenging and revisit it at a later time.
- Help your child feel successful by giving plenty of encouragement.



# Where Are the Letters?

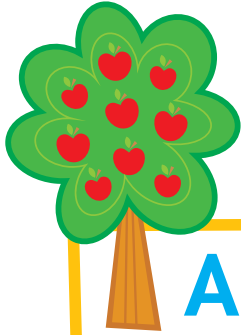
Circle the letters.





# A Is for Apple

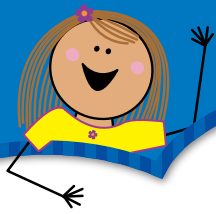
Look for **A** and **a** to draw a path from the apple tree to the basket of apples.



A maze puzzle with letters and illustrations. The path starts at the apple tree and ends at the basket of apples. The letters **A** and **a** are highlighted in the maze.

Letters in the maze: A, S, o, G, e, A, a, A, a, A, b, C, A, k, a, I, A, D, a, B, A, w, F, d, A, a, A, a, a, e, a, Q, A.





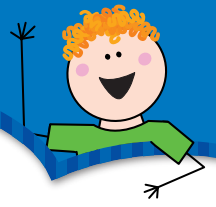
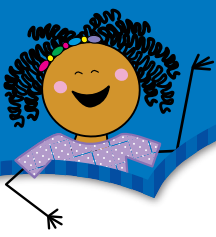
# B Is for Bees

Look for **B** and **b** to draw a path to help the bees find the hive.

The maze contains the following letters and illustrations:

- Top Row:** B, h, a
- Second Row:** B, [empty], I, c
- Third Row:** b, B, u, o, a, N, [empty]
- Fourth Row:** B, b, w, A, s, z
- Fifth Row:** Z, b, [empty], [empty], Z, b, B
- Sixth Row:** [empty], u, b, e, P, [empty]
- Bottom Row:** F, b, b, B, b, B, B

Illustrations include three bees at the top left, a beehive at the bottom right, and several colorful flowers scattered throughout the maze.



# Over the Hill with A and B

Connect the uppercase and lowercase letters.



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